

CANADIAN ACADEMY OF NURSING

FELLOWSHIP INDUCTION

— & —

CNA AWARDS CEREMONY

2023



CANADIAN
ACADEMY OF
NURSING

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KEYNOTE SPEAKER

Leigh Chapman
RN, PhD

Dr. Leigh Chapman is committed to advancing the nursing profession and ensuring equitable access to quality care for people in Canada. As CNO for Canada, she provides strategic advice to Health Canada to address pan-Canadian nursing priorities and represents the Federal Government at domestic and international forums. She also plays a convening role by engaging and collaborating with the nursing community to identify nursing workforce issues and innovative solutions to shared health system challenges. She is dedicated to making nursing a profession of choice in Canada to support our publicly funded health system.

Over the course of her career, Leigh has gained a deep understanding of nursing through her work in both frontline and clinical leadership capacities. Her professional experience spans various settings and includes clinical care, education, research, administration, policy, and advocacy. Prior to becoming the CNO for Canada, Leigh was the inaugural Director of Clinical Services with Inner City Health Associates in Toronto. Her work focused on strategic, operational, and clinical oversight of nursing services for people experiencing homelessness who were affected by the COVID-19 pandemic. In addition to her role as

CNO for Canada, Leigh continues to practice as registered nurse (RN) by providing frontline care and harm reduction services at a community-based consumption and treatment site in Toronto. Leigh developed a passion for working with people experiencing homelessness and people who use drugs following the overdose death of her brother in 2015.

Leigh received a Bachelor of Science in Nursing and a Master of Science in Clinical Health Services (Nursing) from McMaster University. In 2019, she completed her PhD at the University of Toronto's Lawrence S. Bloomberg Faculty of Nursing where her research focused on the competency assessment of clinicians practicing in academic hospital settings. Conducting this research provided Leigh with insight into the different ways in which the regulation of health professionals intersects with organizational priorities in acute care settings. Leigh has been involved in the lifesaving work of the Toronto Overdose Prevention Society, has been a director on the board of the Harm Reduction Nurses Association, and was recently profiled as one of Canada's top 10 health care innovators by Maclean's magazine.



October 4, 2023

Dear Colleagues,

On behalf of the Canadian Nurses Association (CNA) board of directors, welcome to the 2023 Canadian Academy of Nursing Fellowship Induction and CNA Awards Ceremony! It is an honour to welcome such an amazing group of nursing leaders as Fellows and award recipients.

When we established the Canadian Academy of Nursing four years ago, we included a Fellowship program to celebrate nursing leaders from across Canada and from all the regulated categories and domains of practice. This year's class of 21 Fellows represents some of the best that the Canadian nursing profession has to offer. It is a privilege for CNA to have a special connection to such an outstanding group of nurses with such a wealth of knowledge.

We are also exceptionally pleased to honour the recipients of the Jeanne Mance Award and the Order of Merit awards. The Jeanne Mance Award, which was established over 50 years ago, is the highest recognition of nursing achievement that CNA offers. The Order of Merit awards honour excellence in all the domains of nursing practice. We welcome all the award recipients to their special positions in the CNA family.

We encourage you to read through these pages and celebrate the many accomplishments of your colleagues. It will fill you with pride and we hope that you cherish this document.

Congratulations to our new Fellows and award recipients!

Sincerely,

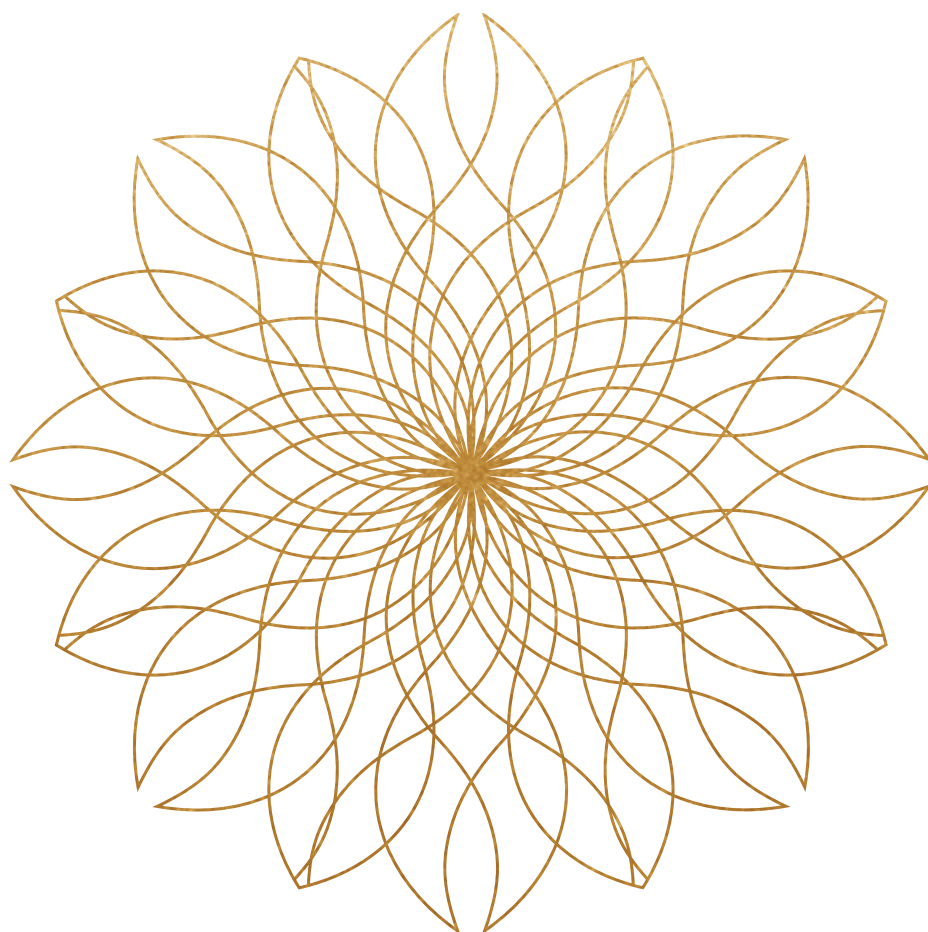


Sylvain Brousseau, RN, PhD, FFMRCIS
President



Tim Guest, RN, BScN, MBA
Chief Executive Officer

CLASS *of*
FELLOWS





**Rosetta
Antonacci**

RN, BScN, MScAdm



Rosetta Antonacci is an Assistant Professor at the Ingram School of Nursing, McGill University, with 35 years of clinical practice and management at St Mary's Hospital Center CIUSSODIM.

Rosetta Antonacci is known for her passion for the profession. She has had a significant impact on the advancement of the nursing profession by working closely with an exceptional team on the clinical teaching unit. As a nurse manager she fostered healthy work environments and supported the professional growth of novice nurses in the clinical settings. She encouraged them to be passionate and proud of their profession. As a professor in the classroom she challenges students to imagine what the profession can be, to advocate for their future and to remember why they chose their profession. She consistently demonstrates outstanding individual and professional leadership as a nurse in clinical practice, as an assistant professor of Nursing, a collaborator in research and administrator.

Rosetta Antonacci received an RN from Vanier College, BScN from University of Ottawa and Masters in Nursing Administration from University of Laval, Quebec. Recipient of the Jeanne Mance Award. Nominated for Prix Florence Engagement Professionnelle.



**Megan
Aston**

RN, PhD



Megan Aston's teaching expertise includes qualitative health research and family and community health nursing, and her research focuses on family, perinatal, child, and newborn health.

Megan Aston is a Full Professor at Dalhousie University School of Nursing. She is the Associate Director of Research and International Affairs and the Director of the Centre for Transformative Nursing and Health Research. Her teaching expertise includes qualitative health research, and family and community health nursing. Her program of research is guided by feminist poststructuralism and focuses on family, perinatal, child, and newborn health.

Dr. Aston uses feminist poststructuralism informed by discourse analysis to examine how nurses and clients negotiate beliefs, values, and practices that have been socially and institutionally constructed through relations of power. She has secured provincial and national funding to support research studies in Nova Scotia and Tanzania; mapping mothers' social networks; postpartum home visits; hospital experiences of children with intellectual disabilities, their parents, and nurses; 2SLGBTQ+ compassion; queer women's birthing experiences; obesity management; and nurses' bereavement support experiences at a children's hospital.



**Veronique
Boscart**

RN, PhD



Dr. Boscart's contributions to nursing science and clinical practice have extended gerontological care to a new level and has a tremendous impact on nursing home care in Canada and abroad.

Dr. Boscart is known for her contributions to the advancement of nursing science, skills and strategies necessary to advance quality of care in nursing homes. Her gerontological nursing text is recognized as the first Canadian resource for guiding practice. Her research has extended the understanding of evidence-based care for people living with dementia, curriculum development for gerontological nursing education, gerontechnology, as well as care models for nursing homes.

Dr. Boscart provided leadership for the Canadian Association on Gerontology and the Canadian Gerontological Nursing Association and sits on the National Research Council of Canada. Her desire to move towards exceptional care for seniors remains her priority. Dr. Boscart received a Baccalaureate, Master of Science and Master of Education Degrees from Ghent University, Belgium and her Doctor of Philosophy degree from University of Toronto, Canada.



**Laurie
Clune**

RN, PhD



Dr. Laurie Clune is an accomplished nurse educator dedicated to students' and nurses' academic success by championing graduate program development, research, inclusive education teaching strategies and mentorship.

Laurie, an Associate Professor at the University of Regina, is recognized nationally and internationally for promoting academic environments where all can thrive. She was instrumental in designing the graduate nursing curriculum at her university. In her research, she takes students' standpoint to explore topics like academic accommodations, failing registration examinations, and food insecurity. These works have changed how faculty work with students. Laurie's most significant contribution was developing and organizing the first Canadian Doctoral Nursing Network Conference. This yearly conference initially brought Canadian nurses engaged in doctoral studies together to share their work and network with others. Laurie remains actively involved in planning this conference, now in its ninth year.

Laurie received a diploma in Nursing from Seneca College, a BScN from Ryerson University (now known as Toronto Metropolitan University), a Master of Education from the Ontario Institute for Studies in Education, and a PhD from the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto.



**Tracey
JF Colella**

RN, MScN, ACNP, PhD



Tracey (Fitchett) Colella is a clinician and scientist at KITE-Toronto Rehabilitation-University Health Network's Cardiovascular Prevention and Rehabilitation Program, and an Associate Professor in the University of Toronto's Faculty of Nursing.

Her research focuses on patient-centred interventions to facilitate transitions in cardiovascular care. She is known for her leadership and research in sex and gender differences impacting access to care. She led Toronto Rehab's 'Women with Heart' program — designed to address women's preferences and reduce barriers to cardiac rehab completion. Other interests include high-risk surgical populations, patient engagement, peer support and digital health technology.

Tracey is on the Board of Directors of the Canadian Association of Cardiovascular Prevention & Rehabilitation, an Associate Editor with the CJC/N, a member of the Canadian Women's Heart Health Alliance and a Fellow of the American Heart Association.

She completed her Baccalaureate Degree at Laurentian University, Master of Science at Western University, Acute Care Nurse Practitioner Certificate at the University of Toronto and her Doctorate in Nursing from the University of Calgary.



**Edward Venzon
Cruz**

RN, CCNE, PhD



Edward Venzon Cruz is an internationally educated nurse (IEN) from the Philippines currently working as an associate professor (tenured) in the Faculty of Nursing, University of Windsor.

Dr. Cruz is known for his research and advocacy work related to IENs and bridging education in Canada. His collaborative program of research centres around Social care, Health human resources, Interprofessional collaboration, and Nursing Education (SHINE).

In addition, he is co-chair of the Partners in Integration and Education of IENs. He has ongoing involvement with the Canadian Association of Schools of Nursing (CASN) initiatives involving IEN bridging program and undergraduate accreditation. He is President-Elect and co-founder of the Philippine Nurses Association of Canada, and Research Consultant for the Integrated Filipino Canadian Nurses Association.

Edward Cruz holds a BSN, Masters and PhD in education from the Philippines, as well as a Bachelor of Nursing from Athabasca University, and a Master of Science in Nursing from York University.



**Suzanne
Dupuis-Blanchard**

RN, PhD



Suzanne Dupuis-Blanchard's contributions in the dual fields of nursing and gerontology make her a distinguished thought leader and researcher in the care and support of older people.

Suzanne Dupuis-Blanchard is recognized globally for advancing innovative practices to support older people to age at home. A pioneer in recognizing the value of aging in place, she has developed an approach to support older people to remain at home. She also brings a particular interest for older people living in official language minority communities.

Suzanne Dupuis-Blanchard provided leadership in the development of a provincial strategy on aging as well as at the national level as the chairperson of the National Seniors Council and the president of the Canadian Association on Gerontology.

Suzanne Dupuis-Blanchard completed a BSN degree at the Université de Moncton, a MN from the University of New Brunswick, and a PhD in Nursing from the University of Alberta. She is currently a Full Professor at the School of Nursing at the Université de Moncton.



**Cheryl
Forchuk**

RN, PhD, OOnt, FCAHS



Dr. Cheryl Forchuk is the Beryl and Richard Ivey Research Chair in Aging, Mental Health, Rehabilitation and Recovery; a Distinguished University Professor at Arthur Labatt Family School of Nursing (Western University); and Scientist and Assistant Director at Lawson Health Research Institute.

Dr. Forchuk's research interests lie in the area of mental health nursing, in particular the relationship between mental illness and poverty, housing and homelessness. Dr. Forchuk's current research explores systems issues related to mental health care including implementation of the transitional discharge model, housing/homelessness issues, poverty, community integration and the use of technology in mental health.

Dr. Forchuk has been honoured with numerous awards including the Order of Ontario, the Western University Hellmuth Award for Achievement, the Lawson Research Health Institute Innovation Award, an honorary life memberships in the Registered Nurses Association of Ontario and the Canadian Association of Advanced Practice Nursing, a Research Pioneer Award from Psychosocial Rehabilitation Canada, a mental health champion award from London area Canadian Mental Health Association, and a Fellowship in the Canadian Academy of Health Sciences.



**Suzanne
Fredericks**

RN, PhD, FESC



Across Canada, Dr. Suzanne Fredericks' work has led to notable clinical practice changes, while globally she has had a profound impact on the quality and accessibility of evidence-based nursing output.

Dr. Suzanne Fredericks is a Professor in the Daphne Cockwell School of Nursing at Toronto Metropolitan University, and a Nurse Scientist. She has developed an innovative and highly creative research program that is underpinned by the unifying theme of supporting individuals through research, education, and mentorship. Dr. Fredericks' work has had a meaningful impact on reducing the burden of cardiovascular disease globally. Developed in alliance with patients, clinicians, research trainees, and scholars, the evidence-based initiatives she has created are supporting and improving the health and well-being of individuals and their families. Dr. Fredericks has received many awards, including the highly prestigious Fellowship of the European Society of Cardiology.

Dr. Fredericks received her Bachelor of Science degree in Nursing from Ryerson University and her Master of Nursing and Doctor of Philosophy degrees from the University of Toronto.



**Manal
Kleib**

RN, MSN, MBA, PhD



Dr. Kleib, Associate Professor, Faculty of Nursing, University of Alberta, is known nationally and internationally as an expert and a leader in nursing education and digital health research.

Dr. Kleib is recognized for co-developing the Canadian Nurse Informatics Competency Assessment Scale with Dr. Nagle, the first validated instrument to measure nursing informatics competency. Her research has extended understanding of practicing and future nurses' digital capabilities and other factors that influence their practice with digital health technologies. Her research has been published in high-impact journals.

Dr. Kleib also founded the Nursing Informatics Association of Alberta and contributed to developing educational resources (Canadian Association of Schools of Nursing: Nursing Informatics Educator Toolkit; Digital Health Forum). She is an exemplary mentor and an inspiration to students, nurses, and researchers entering the field. In 2023, she was awarded the Digital Health Leader of the Year.

Dr. Kleib completed her BSN and MSN from the University of Jordan, MBA from Leicester University, and PhD from the University of Alberta.



**Sara
Lankshear**

RN, PhD



Sara Lankshear has been an educator for over 20 years and her research has focused on professional practice models, scope of practice, intra-professional collaboration and innovative models of care.

A nurse for over 40 years, Sara has always had a passion for professional practice. She has extensive experience partnering with a wide variety of health-care organizations who seek out her expertise regarding collaborative practice, innovative models of care and optimizing scope of practice. She has been an educator for over 20 years, teaching in undergraduate and graduate programs — sharing her knowledge and passion for nursing! Sara joined the nursing faculty at Georgian College in 2014 and became the Associate Dean — Nursing programs in July 2020, proudly launching Central Ontario's first standalone nursing degree program. Her research has focused on professional practice models, scope of practice, intra-professional collaboration and innovative models of care.

Sara obtained her BScN from Niagara University, MEd from Brock University, and PhD in Nursing from Western University. Mom to a nurse and a police officer, she is very proud of their dedication to the service of others.



**Sylvie
Le May**

RN, PhD



Sylvie Le May is a full professor and researcher at the Faculty of Nursing of the University of Montreal and CHU Sainte-Justine's pediatric research Centre (TransMedTech Institute).

Dr. Le May is known for her contributions to the improvement of pediatric procedural pain management. She has been the principal investigator of large multicentred funded studies verifying innovative interventions, such as the use of virtual reality for procedural pain and anxiety in children undergoing painful and stressful medical procedures. Her work has contributed to the improvement of nursing clinical practices as well as development of policies on pediatric pain management. She is an outstanding mentor to several graduate students and young investigators.

Dr. Le May received her Baccalaureate and Master of Nursing Science degrees, as well as her PhD in Biomedical sciences (clinical research), from the University of Montreal. She also did a post-doctoral fellowship at the School of Nursing of McGill's University (Pediatric pain management in the Emergency Room).



**Kelly
Metcalfe**

RN, PhD



Kelly Metcalfe is a Professor and Associate Dean, Research and External Relations, at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, and a Senior Scientist at Women's College Hospital, Toronto, Ontario.

Dr. Metcalfe is internationally recognized for her contributions to research and clinical practice related to BRCA-associated cancer. Her research has led to improved treatment and prevention options for women at risk of developing hereditary cancers and has changed how women with breast cancer and their families are treated in Canada and around the world. She demonstrated the value of broader BRCA1/BRCA2 testing in Canada, leading to changes in policy and standards of care; her work on the impact of bilateral mastectomy on long-term survival led to changes in clinical practice, and she has lent her expertise to revising health guidelines for genetic testing.

Dr. Metcalfe received her BScN from the University of Western Ontario and her PhD from the University of Toronto Institute of Medical Science.



**Monica
Parry**

NP-Adult, PhD, CCN(C), FAAN



Monica Parry is a Nurse Practitioner and a Professor at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto.

Dr. Parry has garnered competitive national funding to support her program of research focused on reducing the global burden of cardiovascular disease in women by 2030. She currently holds over \$50 million in research funding and was recently awarded an AMS Fellowship to integrate artificial intelligence and compassionate care using Chatbot technologies to improve health-care service delivery to women with heart disease. Dr. Parry led the Nurse Practitioner programs at the University Toronto for ten years — leading modifications to the curriculum in relationship to regulatory/policy changes that affected nurse practitioner scope of practice. During this time, she had tremendous impact locally, nationally, and internationally through curriculum and core nurse practitioner competency changes.

Dr. Parry obtained Bachelor of Nursing Science, Master of Education (Curriculum Design), and Master of Science (Nursing) degrees from Queen's University and a PhD (Nursing) from the University of Toronto.



**Alison
Phinney**

RN, PhD



Alison Phinney is a Professor in the University of British Columbia School of Nursing, known internationally for her research to improve lives of people with dementia and their families.

Dr. Phinney has conducted ground-breaking research in partnership with people with dementia, and mentored new generations of nursing and health-care leaders in research on aging care. She has brought together regional, national and international teams to lead community-based interdisciplinary research that builds knowledge and capacity for supporting personhood and social citizenship of people with dementia. Her research has deepened understanding of their lived experience, and shown how people with dementia can remain active and engaged in their communities, thereby contributing new insights on fostering health and well-being in an aging population.

Alison Phinney received a Bachelor of Arts in Psychology and a Masters of Science (Applied) in Nursing from McGill University, and a Doctor of Philosophy from the University of California San Francisco.



**Kelly
Scott-Storey**

RN, PhD



Dr. Scott-Storey is a passionate nurse, often bringing nursing driven solutions and innovations to health-care discussions.

Kelly Scott-Storey is an Assistant Dean and Professor with the Faculty of Nursing at the University of New Brunswick, the Director of Community Research, Scholarship and Teaching at the Fredericton Downtown Community Health Centre, and a Research Fellow with the Muriel McQueen Fergusson Center for Family Violence Research. She is a successful health researcher interested in the intersections of gender, violence and health. Her current research focuses on technology based and health promotion interventions for women experiencing violence as well as exploring men's experiences of cumulative lifetime violence and its impact on health over time.

Dr. Scott-Storey also serves on multiple community, not-for-profit, government and academic service committees, including the UNB Board of Governors (2020-present). As an educator, her passion for teaching in both the undergraduate and graduate programs spans from acute care nursing to evidenced informed research and theory courses.



**Debra
Sheets**

RN, PhD, MSN, FAAN



Dr. Sheets's research interests focus on reducing stigma and social isolation with dementia, caregiving, and humanities and arts in aging.

Debra Sheets is a Professor Emeritus in the School of Nursing and a research affiliate with the Institute on Aging and Lifelong Health (IALH) at the University of Victoria. She received her doctorate in Gerontology and Public Policy from the University of Southern California. Dr. Sheets is an elected fellow of the American Academy of Nursing (FAAN), the Gerontological Society of America and the Association for Gerontology in Higher Education (AGHE).

Dr. Sheets believes in the power of the arts to transform lives and enrich aging. She is the founder of four community-based, intergenerational initiatives (e.g., Voices in Motion choir, Memory Cafe, Minds on the Go, Momentia Victoria) in Victoria, BC, aimed at making the arts more accessible to persons living with dementia and their care partners. She has published in the *Journal of Aging, Humanities and the Arts*, *International Journal of the Humanities*, *The Gerontologist*, the *International Journal of the Arts in Society*, and *Generations*.



**Terri
Stuart-McEwan**

RN, BScN, MHS, CHE



Terri Stuart-McEwan is Vice President, Clinical Programs and Chief Nurse Executive at Oak Valley Health and an Adjunct Lecturer at the Bloomberg Faculty of Nursing at University of Toronto.

Over the last 30 years, Terri has been a transformative health-care leader provincially, nationally and internationally. She has focused on clinical innovations that are rooted in interprofessional collaboration and system sustainability. In addition, she has been a provincial lead in best practices to ensure knowledge transfer. Most recently she led the largest clinical Hospital Information System (HIS) implementation in Canada. Her academic /research focus is on leadership and implementation science in surgery, oncology, governance and nursing models of care. She is contributor/author on over 50 publications/presentations as well as an author of a chapter in *Leading and Managing in Canadian Nursing*. Terri is a preceptor and mentor for nursing students at the University of Toronto.

Terri Stuart-McEwan completed her RN from Toronto Metropolitan University, BScN at the University of Saskatchewan and a MHS from Athabasca University.



**Mandana
Vahabi**

RN, PhD



Mandana Vahabi is a professor at TMU and an ICES Adjunct Scientist. Her work focuses on population health promotion and health equity, with strong attention to marginalized populations.

Possessing a unique background in nursing and social epidemiology, Mandana Vahabi is a leading expert in uncovering the complex systemic barriers to cancer screening and developing innovative programs to mitigate these barriers and improve health outcomes in marginalized and racialized communities. Driven by the principles of social justice, inclusion, community engagement and capacity building, Mandana Vahabi leads large cross-sectoral and multidisciplinary teams to investigate the social determinants of health, health equity and access to primary health-care services with a special focus on cervical cancer screening and mental health. She works closely with affected communities locally and globally and draws upon extensive experience consulting on systems-level projects with various levels of government to develop evidence-based, inclusive health promotion programs and policies that improve health outcomes for vulnerable populations.

Vahabi received her BScN, MHSc in Community Health and Epidemiology, and PhD from the University of Toronto.



**Kimberley
Widger**

RN, PhD, CHPCN(C)



Kimberley Widger is an Associate Professor at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto and Nursing Research Associate at the Hospital for Sick Children.

Professor Widger holds the Canada Research Chair in Pediatric Palliative Care and continues to advance research, practice, and policy around quality of care for children with life-threatening conditions. Her research activities have improved pediatric palliative care knowledge and skills of health professionals across Canada; assessment of pediatric palliative care clinical programs in Canada and abroad; and our understanding of the health and financial cost of high intensity end-of-life care for children with life-threatening illnesses.

As a Canadian leader in pediatric palliative care, Professor Widger was a major contributor to the Council of Canadian Academies' 2018 report, "The State of Knowledge on Medical Assistance in Dying for Mature Minors".

Professor Widger earned her Bachelor of Science in Nursing from the University of Saskatchewan, Master of Nursing from the University of Calgary, and Doctor of Philosophy from the University of Toronto.



**Josephine
Pui-Hing Wong**

RN, BScN, MScN, PhD



Josephine Pui-Hing Wong's demonstrated commitment to health equity and community self-determination through research and practice has advanced community-centred social innovation and implementation science in Canada and internationally.

Josephine Pui-Hing Wong holds the positions of Professor and Research Chair in Urban Health in the Daphne Cockwell School of Nursing. She has extensive experience in urban health promotion and critical public health, including the development of access and equity policy-and-practice frameworks. Her research focuses on the relationships of social identities and health; migration and social (dis)integration; and stigma of HIV and mental health in diasporic and transnational communities.

In doing research 'with' and not 'for' the affected communities, Josephine seeks to answer the 'so what' and 'what then' questions to promote accountability and collective committed action. She leads multidisciplinary teams to design, implement and evaluate community-centred implementation research on stigma reduction and structure-based resilience in Asian, Black and Latinx communities in Canada and vulnerable communities internationally.

AWARD RECIPIENTS



JEANNE MANCE AWARD

Kathleen MacMillan

RN (retired), PhD, FAAN, FCAN

Kathleen MacMillan's nursing career spans more than 50 years in all practice domains and several jurisdictions. A voracious reader and life-long learner, Kathleen graduated from a hospital diploma nursing program, obtained a BSc in general science, an MA in Anthropology, an MScN and a PhD. Along this journey she received no fewer than 15 educational awards.

Kathleen's nursing education and graduate preparation in Anthropology and Medical Science shaped her understanding of population health and advocacy for addressing health inequities. During the first part of her career, she held diverse roles in practice and clinical education, cementing her relentless focus on nursing's prime directive to deliver fundamental, patient focused, quality nursing care.

The second part of Kathleen's career began as the Nursing Coordinator for the Ontario Ministry of Health. Building on colleagues' contributions, she initiated the legislative process for the Nurse Practitioner project, secured continued funding for the Nursing Research Unit, and more. Kathleen's work, noticed by the Ontario Minister of Health, led to appointment as Special Assistant. In this political role, she skillfully collaborated and brokered consensus amongst divergent political and bureaucratic stakeholders to achieve passage of the NP legislation; start-up of the Women's Health Council; primary care reform initiatives; and funding renewal for Ontario's Aboriginal Healing and Wellness Strategy.



Later, Kathleen became Ontario's first Provincial Chief Nursing Officer, followed by Executive Director, Office of Nursing Services, Health Canada; Dean at Humber College; and Director of the School of Nursing at Dalhousie University.

Concurrently, Kathleen served on dozens of committees; as President of the Registered Nurses Association of Ontario; CNA Board Director; authored/ made numerous publications and presentations and participated in multiple research studies. Her awards include the CNA Centennial Award, the CASN Excellence in Academic Administration Award, and Fellowships in the American and Canadian Academies of Nursing.

Since retiring in 2017, Kathleen has remained active in nursing. She was on the Health PEI Board and is currently a member of the Canadian Nurses Foundation Board. She also writes extensively, works with advocates, records podcasts, and posts blogs on nursing issues. She is nationally recognized and esteemed for her tremendous leadership, scholarship, mentorship and impact.



ORDER OF MERIT

NURSING ADMINISTRATION

Maureen Cava

RN, BScN, MScN

Maureen Cava's nursing career has spanned 45 years, 30 of which was in public health practice in Ontario. She retired in 2018 from Toronto Public Health as the Manager of Professional Development and Education. She holds an undergraduate and graduate degree in Nursing. She was in the 2006 graduating EXTRA Fellowship Program sponsored through the Canadian Health Research Foundation. Her leadership in the development of a professional practice model for public health was ground breaking for public health practice. This saw the establishment of professional practice leaders in Toronto Public Health for all disciplines. Her research includes survivorship, frailty, seniors quality of life and SARS. She has received large funding grants to support program development for succession management, leadership/mentorship, competency development and performance management.

Maureen has assisted in curriculum development for the Nursing Scholar Practitioner Program alongside Nipissing University, University Health Network and The Hospital for Sick Children. She has taught at the University of Toronto, Ryerson University and George Brown College in the undergraduate nursing programs. Currently she is sharing her knowledge and expertise at Safehaven for Community Living as an infection and prevention control nurse assisting developmentally challenged youth and their families. She has published extensively in peer reviewed journals and has several book chapters to her credit. As well, she has had the opportunity to share her work at provincial, national and international conferences.



Maureen has had the privilege of being a member of two research ethics boards, at Ryerson University and Public Health Ontario. She currently sits on the Veritas Research Board as a community representative. She is a past Board Member on the Canadian Nurses Association, the Registered Nurses Association of Ontario, the Registered Nurses Foundation of Ontario, and the University of Toronto Library Consortium. She was the inaugural President of the Ontario Public Health Nursing Leaders Association.

Her most recent endeavour is as co-host on a six-part podcast series, Stories from the Field: Public Health Nursing in Ontario. This series will be used to enhance the undergraduate nursing curriculum to encourage students to consider public health as a career option.



ORDER OF MERIT

NURSING EDUCATION

Lorelli Nowell

RN, MN, PhD

Dr. Lorelli Nowell began her nursing career in 2000 following completion of her BSN at Thompson Rivers University, Kamloops, BC. Her love of nursing and passion for lifelong learning fuelled her advanced education, culminating in a MN degree in 2012 and a PhD in Nursing in 2017. Throughout her academic career, she has always focused on mentorship, professional development, and innovative teaching and learning.

After receiving her PhD, Dr. Nowell was recruited to an Eyes High Postdoctoral Fellowship at the University of Calgary (UCalgary) Taylor Institute for Teaching and Learning where she led the development, implementation, evaluation, and dissemination of a University Certificate in Teaching and Learning. Following her fellowship, she was hired as an Assistant Professor in the Faculty of Nursing, UCalgary with a Teaching and Learning Research Professorship. Her research interests are inspired by her years of teaching and learning in higher education, her passion to improve student learning experiences, and her desire to positively impact the health and well-being of individuals, families, and communities through quality nursing education. She purposefully interweaves teaching and research to push the boundaries of teaching and learning knowledge and practice.

In recognition of her outstanding contributions, Dr. Nowell has been nominated for Faculty of Nursing Undergraduate and Graduate Teaching Awards, a UCalgary Student Union Teaching Excellence Award, a UCalgary Graduate Student Association Excellence in Teaching Award, an Advance Higher Education Collaborative Award for Teaching



Excellence, and a UCalgary Award for Educational Leadership. In 2021 she was recognized with a prestigious UCalgary Teaching Scholar award. These are clear testaments to her value and impact as an educator.

Dr. Nowell constantly promotes and encourages innovation in nursing education. She is a highly skilled collaborator who works effectively within and across disciplines and continents with colleagues from Education, Medicine, Social Work, and Kinesiology in the U.S., U.K., Sweden, and Australia. She is rapidly becoming a global leader and model educator whose altruism and expertise in teaching and research inquiry are helping raise the profile of Canadian nursing and making significant impacts on nursing education and, ultimately, the health care of Canadians.



ORDER OF MERIT

NURSING RESEARCH

Kelly Metcalfe

RN, PhD, FAAN, FCAHS

Dr. Kelly Metcalfe researches the risks, prevention and treatment of hereditary breast cancers — particularly BRCA1 and BRCA2 associated cancers. She leads large national and international research studies, mentors young researchers, teaches university courses, and counsels women with hereditary breast cancer. Appointed as Assistant Professor to the University of Toronto's Faculty of Nursing in 2002, she became Full Professor in 2013 and is currently the Associate Dean, Research & External Relations. She is also a Senior Scientist in the Familial Breast Cancer Research Unit at Women's College Research Institute, and the Hereditary Cancer Co-Lead for the Gilgan Centre for Women's Cancers at Women's College Hospital.

A pioneer in our understanding of the use of bilateral mastectomy for hereditary cancer prevention, Dr. Metcalfe showed that bilateral mastectomy can reduce the risk of dying by 50% for women with BRCA-associated breast cancer. This evidence was profiled in worldwide practice guidelines for BRCA carriers. Dr. Metcalfe then developed a decision aid for women with a BRCA mutation that is now widely used in clinical practice.

Her research on equitable access to genetic testing has transformed women's lives. Her work with Cancer Care Ontario, for example, led to an expansion of genetic testing criteria for women at high-risk for hereditary breast cancer, and the development of a clinical pathway for cancer prevention for these women.



Dr. Metcalfe's excellence in nursing research has been recognized with many awards including the Award for Excellence in Nursing Research. She is a Fellow of the American Academy of Nursing and the Canadian Academy of Health Sciences. She is also a College member of the Royal Society of Canada. In 2021 she received the Wendy Lack Women of Action Scientific Award from the Israel Cancer Research Fund, the first nurse to receive this award.

Dr. Metcalfe is an outstanding nurse researcher leading an internationally renowned well-funded program of research. Dr. Metcalfe is transforming nursing research and practice, while improving the lives of women with, or at risk of, hereditary breast cancer. Her research makes a difference and demonstrates the power and value of nursing research.





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